# Needs Assessment of CSE Professional Development for Teachers of Learners with Disabilities in Asia and the Pacific

# Terms of Reference for

# Country consultant (Mongolia, Nepal Philippines)

## Purpose

The assignment is for a consultant to work on the *Needs Assessment of CSE Professional Development for Teachers of Learners with Disabilities in Asia and the Pacific* project,

a research project funded and supported by UNESCO Bangkok. The project is led by Leonard Cheshire and focuses on disability inclusive Comprehensive Sexuality Education (CSE). To close the gap on available evidence in this area in the Asia-Pacific region, the present project comprises a desk review & needs assessment at both regional level and within three focal countries (Mongolia, Nepal, the Philippines). The project runs until March 2022.

## Context

Leonard Cheshire (LC) is a UK based charity supporting people with disabilities to live, learn and work as independently as they choose, whatever their ability. The key thematic areas include inclusive education, inclusive employment, youth leadership and advocacy and research (<https://www.leonardcheshire.org/>). Our ambitious new five-year international strategy aims to enrich lives and promote independence for more than 100,000 persons with disabilities across Africa and Asia.

The research comprises both a desk review/mapping and quantitative & qualitative data collection at regional and focal country level. The research project is led by LC’s research team, represented by Dr Mark Carew, and with regional support from LC’s East. Asia & Pacific Regional Office based in Bangkok, Thailand. The country consultant will work specifically on deliverables related to the specified focal country, particularly in terms of the desk review & qualitative data collection.

The country consultant will be expected to fulfil the following tasks:

**Desk Review**

1. Review and identification of country specific CSE training resources/curricula and national statistical datasets containing disability disaggregated CSE or education data

**Qualitative data collection**

1. Development of
	1. Key Informant Interview [KIIs] tools for Key informants (*School heads, teacher trainers, policymakers, CSE teachers*)
	2. focus group discussion [FGD] schedules for *parents/caregivers of learners with disabilities* and *learners with disabilities.*
2. Collection of data from the participant groups specified in ii), transcription of data into English, and thematic analysis. At least 6 KII’s and 3 FGDs must be conducted

**Research writing**

1. Production of a country case study based on the identified resources and datasets from the desk review and the qualitative data collection (16 pages).
2. Editing and written contributions to other project outputs (Powerpoint presentation, consolidated report).

**Miscellaneous**

1. Translation of online survey questionnaire developed by Research Team from English to Mongolian
2. Co-ordination and recruitment support of participants (particularly for qualitative data collection from parents/caregivers of learners with disabilities and learners with disabilities.

## Deliverables and Timelines

The consultant will work directly with the overall project lead Dr Mark Carew and will need to liaise with other LC staff at the Bangkok country office, as well as the staff at the funder, UNESCO Bangkok. Support will be provided by LC and UNESCO Bangkok to mobilise research participants, although the consultant will also be expected to contribute.

The country consultant is expected to submit the following as part of the project.

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| **Deliverables** | **Due date** |
| **Review and identification of country-specific CSE training resources/curricula and national statistical datasets containing disability disaggregated CSE or education data** |  October 8th 2021 |
| **Development of a) Key Informant Interview [KIIs] tools for Key informants (School heads, teacher trainers, policymakers, CSE teachers) & b) focus group discussion [FGD] schedules for parents/caregivers of learners with disabilities and learners with disabilities.** | October 15th 2021 |
| **Translation of online survey questionnaire developed by Research Team from English to Mongolian** | November 3rd 2021 |
| **Co-ordination and recruitment support of participants (particularly for qualitative data collection from parents/caregivers of learners with disabilities and learners with disabilities** | During November 2021 |
| **Collection of data from the participants and transcription of data into English. At least 6 KII’s and 3 FGDs must be conducted** | December 3rd 2021 |
| **Production of a country case study based on the identified resources and datasets from the desk review and the qualitative data collection (16 pages).**  | December 10th 2021 |
| **Editing and written contributions to other project outputs (Powerpoint presentation, consolidated report).** | During Dec 2021- Feb 2022 |

1. **Person specification**

**Essential criteria**

* A Ph.D.. in a subject relevant to disability and international development and/or Comprehensive Sexual Education or Sexual Health
* Experience in collecting and analysing FGD and KII data
* A track record of high-quality research outputs
1. **How to apply**

**Please submit an expression of Interest**:

In your Expression of Interest including the following;

* Your CV
* Your experience of delivering work similar to this scope or focus
* Expected consultancy fees.

Please respond with your Expression of Interest to Amyn Lalji (amyn.lalji@leonardcheshire.org) by September 30th 2021.

Contract: Contractual obligations will be defined through a standard consultancy agreement, outlining deliverables, timelines, payments, and stating that the intellectual property will belong to Leonard Cheshire.

If you have any queries, please contact Amyn Lalji using the address above